



*Term 1, Week 6*

*5 March 2021*

### **Flying start!**

What a terrific beginning we've had to the year! Classes have settled into their Maths for Learning and Reading for Learning routines. Our Specialist lessons, including AUSLAN, P.E./Health, STE(A)M and Music/Drama, are all being well received by students! It has been especially pleasing to see students using the library space to foster their love of reading.

## Governing Council Representatives

Governing councils are bodies that govern a school or preschool. In South Australian Government schools, every school's local community is represented by a governing council. The principal works together with the council to develop future directions for their site.

Elections were held at our recent Annual General Meeting, in which the following members were nominated. If you are still interested in joining our Governing Council, there are positions available. Please contact the school for a nomination form if you are interested.



### Chairperson – Emma Bacskai

Emma has been involved with the MBSPS Governing Council for the past 7 years, including being Chairperson for the last 6 years. During this time, she has been involved in a number of key projects, including securing the additional classrooms that were approved in 2019. She has a son in year 7 remaining at MBSPS with her two older children having moved to high school. She has a unique understanding of MBSPS and the growth it has seen and therefore is well placed to support the Governing Council and school community during this next exciting phase.

### Vice Chairperson – Cassie Gibbs

Cassie served as vice chairperson of the MBSPS Governing Council last year and chairperson of the Willows Governing Council in 2019 and this year too. Cassie chaired both the Events and Site Improvement sub-committees last year. She hopes to continue her involvement this year to continue to support the MBSPS community to continue to be a caring inclusive and fun experience for all families.



### Secretary – Marie van der Zalm

Marie has joined our Governing Council this year so she can be further involved in the school and education of children who attend MBSPS, including her own who son who is in year 2. She currently works in childcare and believes the education of our children is important. She would like to set a good example to other parents in our school.

### Treasurer – Beck Dicker

Beck has a son in Lower Primary at MBSPS. She has joined Governing Council to help better her child's and all other student's education and wellbeing.



### Parent Representative – Mark Farrell

Mark has been a parent representative of the Governing Council since mid-2019. He is the father to his year 2 daughter and a pre-school son who will attend MBSPS in a couple of years. Mark works full time as a research scientist at CSIRO and has a passion for science, particularly issues affecting the environment and food production. In addition to this, much of his work involves grant application, and therefore, Mark has a wealth of experience to use for the school to attract community grants from the government and other community organisations.



#### **Parent Representative – Kylie Davis**

Kylie and her husband have 2 girls in year 3 and year 6. This is their 4<sup>th</sup> year at MBSPS. Kylie has been on Governing Council for 2 years and supported Governing Council in the other year. She has been and is continuing to be an active volunteer in many areas around the school including camps, excursions, special events, Auslan, reading, quick maths, committees and more. She has enjoyed the opportunity to be involved in the school and her girls have enjoyed their mum involved. Kylie has met so many wonderful students along the way and can't wait for another fantastic year.

#### **Parent Representative – Janet Thompson**

Janet has a daughter who is in the Senior Learning Centre. Janet wishes to support MBSPS staff and students by promoting the school in a positive manner. She is looking forward to being able to influence the direction of the school and students learning within this.



#### **Parent Representative – Tania Thorne**

Tania has a son in year 3 at MBSPS. He is the youngest of 7 children. Tania has served on a number of school councils and committees throughout the last 16 years and she currently serves on the community engagement committee for Glenunga International High School. Tania is looking forward to working with our school community.

#### **Community Representative – Amanda Lindner**

Amanda has been the Camp Australia OSHC Coordinator for 1.5 years and has been attending the many of our Governing Council's face to face meetings where possible. She is a part of our school community and has a vested interest in the school and its students.



#### **Staff Representatives:**



**Amy Dudfield**



**Renee Saldanha**



**Jenna Schipper**

## RAA Street Smart Presentations

In weeks 3 and 4, we were lucky enough to have an RAA-trained teacher visit our school who delivered interactive presentations with a focus on pedestrian, passenger and wheeled safety.

Road safety is most effectively learned by combining first-hand experiences of real-life traffic situations with classroom and home activities.

'One-off' traffic safety lessons are not as effective as an ongoing program. Our teachers have been given resources to continue road safety education which can be easily integrated across the curriculum. It's best to teach a few concepts at a time and then reinforce them over a longer period.

Learning to safely use the road environment takes many years, and schools can play an important role in saving children's lives and preventing injury.

Sometimes children have trouble understanding road safety. The following are some reasons why:

- *They have a lack of knowledge and understanding of traffic and the road environment.*
- *Their sight and listening skills are still developing.*
- *They have difficulty judging speed and distance accurately.*
- *Some words and concepts can be confused, such as kerb/gutter and left/right.*
- *Concentration is limited to one thing at a time.*
- *Perception, attention, memory and coordination are not yet fully developed.*
- *The part of the brain that controls risk-taking is still developing.*

The following information details the information presented in each year level. This might help when discussing road safety with your children at home.

### Level 1 (Reception to Year 1)

#### **Pedestrian Safety and Passenger Safety**

Students were introduced to the Stop, Look, Listen, Think message. They learned the importance of choosing a safe place to cross the road and to hold an adult's hand around roads. Students also learned about safe passenger behaviour.

### Level 2 (Years 2 to 3)

#### **Pedestrian Safety, Passenger safety and Wheeled Safety**

Students learned about the importance of paying attention and how to cross the road with care. Students learned how to keep themselves safe when using wheeled vehicles by using helmets and being visible. Students learned about safe passenger behaviour.

### Level 3 (Years 4 to 5)

#### **Pedestrian Safety, Wheeled Safety, and Maintaining your Wheels.**

Students identified potentially dangerous situations around roads and learned how to take action to minimise risk to themselves and others. Students learned about the importance of protective equipment, including helmets, and how to improve safety by maintaining wheeled vehicles.

### Level 4 (Years 6 to 7)

#### **Pedestrian, Passenger and Wheeled Safety**

Students learned how to be responsible road users, and that actions have consequences. Students learned about the importance of using safety equipment such as helmets and seatbelts correctly, to minimise risk of injury.



## Gates Closed

We have gates around the school that are locked between 9:30am-2:30pm. These gates are locked to prevent the general public using our grounds as a thoroughfare during learning hours. If you need to enter the school between 9:30am-2:30pm, please enter through the front of the school and check in via the front office.

## Car Parking

For the safety of children, we ask that South families please DO NOT use The Willow's Children's Centre car park or use the car park off as a drop off and pick up point.

## SAPOL Reminder

It has been reported and observed of late some parents parking across the solid yellow lines, and in the "No standing" zone, and not just simply "kiss and drop", but leaving their cars for 5-10 minutes.

While it's appreciated that everyone is just trying to get their kids to and from school on time, it presents a safety risk to all parents and children using the pedestrian crossing and the three entrances into the school.

The yellow lines and "No standing" zone are specifically placed either side of the pedestrian crossing to allow a clear line of sight for approaching vehicles and pedestrians, any cars parked in this space infringes on the space, and presents increased safety risk, by reducing the distance and time that drivers and pedestrians may have to react.

SAPOL would like to remind parents that you must obey the Australian Road Rules at all times, and park in the permitted zones. This is not for their inconvenience, but for the safety of themselves and their children, school staff and residents of the street.

At this time, they are not intending to take any action, issue fines to individuals, but this may be the case in the future.

**AUSTRALIAN ROAD RULES**

**CHILDREN SCHOOLS AND TRAFFIC**  
A Potentially Lethal Combination

**PARK SAFELY SAVE LIVES AVOID FINES**

**ROAD SIGNS**

- NO STOPPING ZONES**  
These zones are usually adjacent to school entrances and departure sides of school crossings. You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for few seconds.
- NO PARKING ZONES**  
You may stop in a No Parking zone to immediately pick up or set down your child and drive off as soon as possible. No Parking zones are to ensure a quick and smooth turnover of vehicles. You must not leave your vehicle parked or unattended. You must not wait and watch your child go into school from this zone. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school grounds, enter your vehicle and then you can drive off. (Do not wait in the zone if your child is not in sight).

**PARKING RESTRICTIONS**

- CONTINUOUS WHITE CENTRE LINE**  
If a road has a continuous white centre line there must be 3 metres between the vehicle and the centre line.
- INTERSECTION OR T-JUNCTION**  
You cannot park within 10m of any intersection due to sight restrictions.
- FOOTPATHS OR NATURE STRIPS**  
Parking is prohibited at all times. It creates dangerous situations for pedestrians and other vehicles in the vicinity.
- CROSSING PLACES (DRIVEWAYS)**  
You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any property so that vehicles can enter and depart safely.

**DOUBLE PARKING**  
Double parking creates dangerous situations anytime, however the danger is increased near schools especially when the children are entering or leaving school.

**SCHOOL CROSSINGS**  
You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

**SPEED LIMITS**  
Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25kph, designated by the zigzag and zigzag line below, any time when children are present or when lights are flashing (depending on the type of crossing).

**PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN.**  
Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movements and safety.

## Positive Behaviour Support

We are Positive Behaviour School which is an approach built around a strong focus on encouraging safety and positive behaviours, rather than the negative aspects of bullying. PBS supports students to reflect upon their behaviours and how they can strategise to become even more successful.

The preventative systems our school provides for children include:

- Tier 2 recess and lunch activities - structured and supervised activities including sport, craft, Teddy training, Disco etc.)
- Zones of Regulation check in after each play break - students have the opportunity to notify their classroom teacher of any issues or concerns which are then addressed. Students are supported through strategies to enter into the green zone, which means they are ready to learn.
- Teddy walk after each recess and lunch to assist students to transition back into their classroom for learning.
- PBS expectations are taught daily in each classroom. Behaviour expectations clearly define the behaviours we wish to see at MBSPS. By clearly defining it eliminates confusion for the whole school community.
- What's the Buzz and Rock & Water weekly session are provided for students identified as requiring support to develop their social skills, self-regulation and awareness of self and others.
- Friendship Club is at recess in the library.
- De-escalation station is in each classroom providing a safe and calm space for children to go as required. De-escalation focuses on helping the student return their emotions back to a 'ready to learn' level. It is critical that the student is calm for a period of time before reflection and expectations are discussed.
- Break cards are individually negotiated.
- Appreciations and PBS points are shared to students following PBS expectations. We greatly appreciate MBSPS students making this school a fun, safe learning environment for all. Appreciation points are a way for the staff to say "thank you" to the students. Students can save these points and cash them in for a range of rewards including picnic lunch with a friend, teacher assistant, lego lesson etc.
- Wellbeing Support Plans are designed for individuals as required. These goal orientated plans outline any internal and external support for the student.

If you would like any further information on anything mentioned above, please do not hesitate to contact the school.

## What is Bullying?

Bullying is when one student (or a group) keeps picking on another student again and again to upset or hurt them. They might hurt them physically, try to socially isolate them or say and do many mean or humiliating things to them.

Although it's neither respectful nor acceptable if someone behaves in a mean or aggressive way on one occasion, it isn't bullying. A fight or disagreement between students of equal power or status isn't bullying.

Not all distressing or hurtful behaviour is bullying. For example a single incident of malicious or aggressive behaviour.

Bullying and harassment are repeated actions. A single incident may still be responded to as part of the school's behaviour management processes as unacceptable behaviour.

Although it isn't nice if someone says or does something mean to someone else, we don't necessarily call that bullying. It also isn't bullying if children have a one-off argument.

Mount Barker South Primary School will provide a safe, inclusive, supportive and ordered learning environment free from bullying and violence. Bullying, including cyber bullying and violence, is not acceptable in this school and will be dealt with seriously and expediently.

Our school works with the community and other services and agencies to support our students in being responsible and productive members of our community.

## What is Harassment?

Harassment is behaviour that offends, humiliates, intimidates or creates a hostile environment by targeting an individual or group due to their:

- *identity*
- *race*
- *culture or ethnic origin*
- *religion*
- *physical characteristics*
- *gender*
- *sexual orientation*
- *marital, parenting or economic status*
- *age*
- *ability or disability*

Harassment may be an ongoing pattern of behaviour or a single act, directed towards an individual or group. Harassment may be intentional or unintentional and use specific words or actions that offend and distress another person.

Harassment may be regarded as minor or harmless by some, but has the potential to cause significant harm to individuals or groups effected or targeted.

## What should you do if you have a concern?

If you are concerned your child is being bullied, harassed or physically hurt, talk to your school by following our school's grievance procedure.

- *Contact the school and make an appointment to discuss the issue with the class teacher.*
- *Do not directly approach any other student or their family.*
- *Ask the school for a copy of your school's policies and any handouts on bullying.*
- *Work with our school to solve the problem by establishing a plan for dealing with the current situation and future bullying or harassment incidents.*

## What will the school do?

Our leaders and teachers are held to a high standard of care in relation to students.

The duty of care requires leaders and teachers to take all reasonable steps to reduce risk, including:

- *provision of suitable and safe premises*
- *provision of an adequate system of supervision*
- *implementation of strategies to prevent bullying*
- *ensuring that medical assistance is provided to a sick or injured student.*

All schools must follow privacy laws and may not be able to tell you everything that has taken place, especially about any other children involved. These laws also keep you and your child's information private too.

## Student Leadership Group 2021 – Student Events Group

As a result of student feedback, 2021 has seen a change to our student leadership format; offering further opportunities for students to increase a range of skills including public speaking, organisation and intra and interpersonal development.

Our new leadership group for 2021 is the Student Events group. The students chosen for this group will be responsible for facilitating all events across the site including assemblies, Book Week, concerts, Grandparents and Special Friends Day and the weekly discos.

We have selected in students in years 6 and 7 with the purpose of leading the school as presenters, writers, backstage support, media support and sound/camera operators.

Several students from year 5 have also been selected so they have an opportunity to be mentored and learn from our year 6/7 students in preparation for the year 7 to High School plan in 2022. We look forward to our year 5 students developing their skills this year with the aim of these students leading the Student Events group in 2022.

It is with great pleasure that I announce the following representatives chosen to facilitate our 2021 Student Events group.

**Mr Todd Manton**  
**Wellbeing Coordinator**

### Presenters

#### Year 6/7 reps



**Charlee**  
**Tahlia**



**Kavindi**



**Shalia**



**Layla**

#### Year 5 reps



**Prisha**



### Writers

#### Year 6/7 reps



**Asher**



**Kiara**



**Lila**



**Mackenzie**

#### Year 5 rep



**Isla**

**Backstage:**

**Year 6/7 reps**



**Alex**



**Gabi**



**Mahalia**



**Lukas**



**Hamilton**

**Year 5 reps**



**Chase**



**Blade**



**Harrison**

**Media & Sound:**

**Year 6/7 reps**



**Michael**



**Frazer**

**Year 5 reps**



**Charlotte**



**Memphis**

**Camera:**

**Year 6/7 reps**



**Saiyush**



**Mitchell**

**Year 5 rep**



**Michael**



## What is the Sports Vouchers program?

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation, Sport and Racing. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$100 discount on sports or dance membership/registration fees and learn to swim programs. The purpose is to increase the number of children playing organised sport or participating in dance activities by reducing cost as a barrier.

To register your interest in becoming a Sports Voucher provider, please click [here](#).

## Who is eligible for the program?

All South Australian primary school aged children, meaning if the child is attending or is eligible to attend primary school (Reception to Year 7, even if Year 7 is based at a high school). Remember it is one voucher for every primary school aged child per calendar year. To find your nearest provider please use the ['Find a Provider'](#) tool.

## How does the program work?

There are currently two methods of claiming a voucher. The method depends on the providers system. Some providers have online registrations, claiming the voucher has been integrated into their systems.

If the provider does not have the voucher integrated into their online registrations, you'll need to download the [voucher](#). Once completed, take the voucher to an approved provider to receive a discount on the fees when you register.

Providers access the secure Voucher Portal to redeem vouchers and receive reimbursement.

## When will the program finish?

The Government of South Australia has approved to continue the Sports Vouchers program until 2021-22.



sportsvouchers.sa.gov.au

**\$100 VOUCHER**

ONE VOUCHER FOR EVERY  
PRIMARY SCHOOL AGED CHILD  
PER CALENDAR YEAR



Game On  
Getting South Australia moving

My child is attending or is eligible to attend primary school (Years R-7) in 2021:  Y  N

Child first name: \_\_\_\_\_ Family name: \_\_\_\_\_

Child date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Gender:  M  F

Medicare number:             Ref. no.  OR Australian visa number: \_\_\_\_\_

Suburb: \_\_\_\_\_ Postcode:       Member of a sport/dance group prior to using voucher:  Y  N

Parent/Guardian first name: \_\_\_\_\_ Family name: \_\_\_\_\_

Contact number: \_\_\_\_\_ I confirm my child has not already claimed a voucher in 2021:

Parent/Guardian Email: \_\_\_\_\_

An email notification may be sent to the above email address (assuming it is correct) advising the authorisation of the voucher used for your child



**Government of South Australia**  
Office for Recreation, Sport and Racing

To be presented at an approved Sports Voucher provider. To find your nearest provider or for more information please visit [www.sportsvouchers.sa.gov.au](http://www.sportsvouchers.sa.gov.au). Not redeemable for cash, only a reduction to membership/registration fees. Redemption value not to exceed \$100.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation, Sport and Racing.



## PARENT FORUM

### ‘Outside the box’

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include a presentation from Director, Disability Policy and Programs, Ian May on Department directions in 2021.

You can register to attend 2 workshops available on the day:

- "There is no funding, so there is no support?" - Debunking the myth
- Dyslexia (reading and spelling difficulties) – Ways to help your child at home
- All about SERU (Special Education Resource Unit) – supports available
- What is important to parents/carers about the ‘One Plan’ – feedback session

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

**WHEN:** Thursday 25 March 2021  
9.30 am – 10.00 am Register/tea/coffee  
10.00am - 2.00pm Parent Forum

**WHERE:** Special Education Resource Unit (SERU) & Fulham Gardens Primary School Performing Arts Centre  
72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871  
Contact [Julie.cakebread68@schools.sa.edu.au](mailto:julie.cakebread68@schools.sa.edu.au) at SERU if you have any questions

Lunch/refreshments provided

Register via <https://register.eventarc.net/e/44988>

For other information and resources available please visit SERU website: [web.seru.sa.edu.au](http://web.seru.sa.edu.au)

ink pot  
arts 'n' co

# THE SECRET GARDEN



## 6TH - 7TH MARCH 2021

STEP INTO THE ENCHANTMENT OF A 'SECRET GARDEN' WITH YOUR FAMILY AND SOAK IN THE NURTURING DELIGHTS OF NATURE!

**DUCK FLAT COMMUNITY GARDEN, MOUNT BARKER**

**30 MINUTE SESSIONS**  
5pm, 5.35pm, 6.10pm, 6.45pm

**TICKETS**  
All tickets \$15



*This delightful performance installation by Ink Pot Arts' young actors at Duck Flat Community Garden, will bring this much-loved story to life through performance, puppetry, soundscape, new media and interactive elements. Spend some time in the garden, where you will encounter characters from the play, and piece together a familiar story in new ways. Anything can happen...*

**BOOKINGS** [adelaidefringe.com.au/fringetix/the-secret-garden-af2021](http://adelaidefringe.com.au/fringetix/the-secret-garden-af2021)

**MORE INFORMATION** [quill@inkpot.com.au](mailto:quill@inkpot.com.au) or phone 0429 673 327



Duck Flat  
Community  
Garden

GARCLEW



adelaide hills  
farmers  
market