

Term 1, Week 6

6 March 2020

From The Leadership Team

Flying start!

What a terrific beginning we've had to the year! Classes have settled into their Maths for Learning and Reading for Learning routines. Our Specialist lessons, including AUSLAN, P.E./Health, STE(A)M and Information Based Learning, are all being well received by students!

Quick Maths Club

After great success within the Quick Maths Club in 2019, we would like to continue to offer this for students in 2020. Lauren Nolan will be supporting students from 3:30-4:30pm on Tuesday & Wednesday afternoon's beginning in week 7. The session will take place in the library (below SLC). Students can arrive directly after school and will need to be collected by a parent/OSHC at 4:30pm.

AUSLAN Parent Workshop

We have had a large amount of wonderful feedback regarding our language option for students this year, AUSLAN (Australian Sign Language). Our AUSLAN teacher, Kirsten Mooney, will be facilitating a parent workshop on Wednesday 11th March from 5:30-6:30pm. If you are interested in attending, please note your details on the sign-up sheet located in the front office.

Way2Go Wheels Hub!

A huge thank you to Kate Nolan, Senior Learning Centre teacher, for her work and success within the Way2Go Wheels Hub Funding. We have been granted just under \$10,000 to establish a new bike shed within the school. Please stay tuned as we enter into the initial stages of planning.

Gates Closed

We have three gates around the school that are locked between 9:30am-2:30pm. Two of these gates are located either side of The Willows Children's Centre and the third gate is located at the back of the oval. These gates are locked to prevent the general public using our grounds as a thoroughfare during learning hours. If you need to enter the school between 9:30am-2:30pm, please enter through the front of the school and check in via the front office.

What is Bullying?

Bullying is when one student (or a group) keeps picking on another student again and again to upset or hurt them. They might hurt them physically, try to socially isolate them or say and do many mean or humiliating things to them.

Although it's neither respectful nor acceptable if someone behaves in a mean or aggressive way on one occasion, it isn't bullying. A fight or disagreement between students of equal power or status isn't bullying.

Not all distressing or hurtful behaviour is bullying. For example a single incident of malicious or aggressive behaviour.

Bullying and harassment are repeated actions. A single incident may still be responded to as part of the school's behaviour management processes as unacceptable behaviour.

Although it isn't nice if someone says or does something mean to someone else, we don't necessarily call that bullying. It also isn't bullying if children have a one-off argument.

Mount Barker South Primary School will provide a safe, inclusive, supportive and ordered learning environment free from bullying and violence. Bullying, including cyber bullying and violence, is not acceptable in this school and will be dealt with seriously and expediently.

Our school works with the community and other services and agencies to support our students in being responsible and productive members of our community.

What is Harassment?

Harassment is behaviour that offends, humiliates, intimidates or creates a hostile environment by targeting an individual or group due to their:

- identity
- race
- culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability

Harassment may be an ongoing pattern of behaviour or a single act, directed towards an individual or group. Harassment may be intentional or unintentional and use specific words or actions that offend and distress another person.

Harassment may be regarded as minor or harmless by some, but has the potential to cause significant harm to individuals or groups effected or targeted.

What should you do if you have a concern?

If you are concerned your child is being bullied, harassed or physically hurt, talk to our school by following our school's grievance procedure.

- Contact the school and make an appointment to discuss the issue with the class teacher.
- Do not directly approach any other student or their family.
- Ask the school for a copy of your school's policies and any handouts on bullying.
- Work with our school to solve the problem by establishing a plan for dealing with the current situation and future bullying or harassment incidents.

What will the school do?

Our leaders and teachers are held to a high standard of care in relation to students.

The duty of care requires leaders and teachers to take all reasonable steps to reduce risk, including:

- provision of suitable and safe premises
- provision of an adequate system of supervision
- implementation of strategies to prevent bullying
- ensuring that medical assistance is provided to a sick or injured student.

We are Positive Behaviour School (PBS) which is an approach built around a strong focus on encouraging safety and positive behaviours, rather than the negative aspects of bullying.

All schools must follow privacy laws and may not be able to tell you everything that has taken place, especially about any other children involved. These laws also keep you and your child's information private too.

POSITIVE BEHAVIOUR SUPPORT

Mount Barker South Primary School is implementing Positive Behaviour Support (PBS). PBS is a 3 tiered system of support which is fully implemented over a 3 year period.

Tier 1	Practices and systems for all students and staff implemented across all school settings.
Tier 2	Specialised practices and systems for students whose behaviours have been documented as not responsive at tier 1. Generally provided in a standardised manner in small student groupings.
Tier 3	Intensive practices and systems for students whose behaviours have been documented as not responsive at tiers 1 and 2. Individualised to the specific needs and strengths of the student.

PBS supports staff to approach behaviour in the same way as Literacy, Numeracy and other learning areas. We begin by teaching students what is expected and appropriate behaviour at school and we reinforce these behaviours by 'catching' the students doing the right thing. Staff can give PBS Points which students use for 'appreciations' which provide positive reinforcement which is vital in the early stages of implementation.

PBS is an evidence based framework. It aims to ensure that all students know what is expected of them at school and will therefore reduce the level of inappropriate behaviour and increase the level of academic engagement and wellbeing. While evidence says tier 1 works for 80-90% of students, some students will continue to require additional support through individual behaviour plans and there may still be incidents which require a higher level of response.

As a beginning PBS school we have defined the expected behaviours at our school. They are **Safe, Co-operative & Respectful**. These were designed after consultation with staff and students.

We have developed the MBSPS Behaviour Matrix, that shows exactly what these three behaviour expectations look like in different areas of the school, for example the classroom or playground. The PBS matrix is an evolving document – it will change as the school develops and we identify additional areas of need. Every classroom will use the matrix as their class and yard expectations.

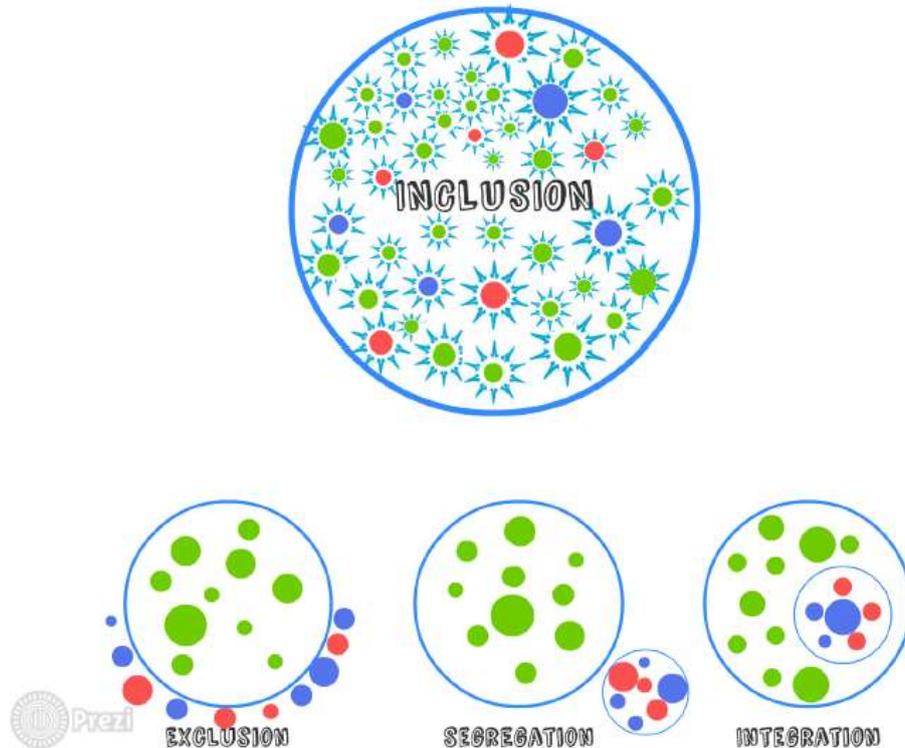
These expected behaviours will be taught to all students through lessons, modelling, practice and feedback. We also use incidental opportunities to teach behaviour, for example in the playground the duty teacher might teach students how they demonstrate co-operative play by sharing equipment with others.

We are currently reviewing the school's procedure for responding to times when behaviour expectations are not followed. We aim to view behaviour errors as an opportunity for student learning.



INCLUSION

Here at Mount Barker South Primary School the inclusion of all students in all subject areas is of the upmost importance. The following diagram shows the difference between exclusion, segregation, integration and inclusion.



Exclusion is teaching students who are different in a school completely separate to their peers. In the past this was often referred to as institutionalisation.

Segregation is teaching students who are different in the same school but in an isolated classroom with no contact with their mainstream peers.

Integration is teaching all students together in the same environment but with a different curriculum, separate tasks or parallel activities for students who are different.

Inclusion is teaching all students together in the same environment with the same curriculum using the same tasks that are differentiated when needed.

Exclusion often stems from the mistaken belief that some students are simply not capable of learning. Students can be considered different for a number of reasons such as: having an intellectual disability, having a physical disability, having experienced trauma and students from culturally diverse backgrounds.

Here at Mount Barker South Primary School we are striving for inclusion for all students every single day by: constantly upskilling our staff, differentiating the curriculum, adjusting our environment and supporting all students to be successful visible learners regardless of their diversity.

KMC

We would like to introduce the students selected for our Kids Mater Council. These KMC representatives are passionate about improving school outcomes through student voice. They are looking forward to working with students, staff and the community to create and maintain of positive, engaging school for all.



Alex



Taya



Ava



Saiyush



Samuel



Kysha



Nye

TIER 2 RECESS AND LUNCH TIMETABLE

As part of PBS at the South we have implemented Tier 2 across the site. Tier 2 is for students who require some extra support in the yard around our behaviour expectations. It is structured to be positive and engaging for these students and not considered a 'punishment'. There are a wide array of activities for students to be involved with. Students are even able to invite peers along to join in. Below is an example of a Tier 2 student timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
Recess	Basketball <i>Top Court</i>	Yoga <i>Hall</i>	Craft <i>STE(A)M</i>	Soccer <i>Oval</i>	Athletics <i>Oval</i>
1 st Lunch	Cubby Building <i>Nature Play</i>	Coding <i>Room 4</i>	Lego <i>STE(A)M</i>	Rugby <i>Oval</i>	Disco <i>Hall</i>
2 nd Lunch	Cubby Building <i>Nature Play</i>	Coding <i>Room 4</i>	Lego <i>STE(A)M</i>	Rugby <i>Oval</i>	Disco <i>Hall</i>

Pupil Free Day

Bookings are now open for the Term 1 pupil free day on Wednesday March 18th. Bookings can be made through www.campaustralia.com.au

Children will have the opportunity to be involved in; cooking; arts and crafts; outside play; and role play activities.

If you have any questions, please come see Amanda in OSHC

Amanda Lindner (OSHC coordinator).

2020 SPORTS VOUCHER

What is the Sports Vouchers program?

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation, Sport and Racing. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$100 discount on sports or dance membership/registration fees. The purpose is to increase the number of children playing organised sport or participating in dance activities by reducing cost as a barrier.

From 1 January 2020 'Learn to Swim' providers are eligible. To register your interest in becoming a provider by clicking [here](#) to register for the Sports Vouchers program.

Who is eligible for the program?

All South Australian primary school aged children, meaning if the child is attending or is eligible to attend primary school (Reception to Year 7, even if Year 7 is based at a high school). Remember it is one voucher for every primary school aged child per calendar year. To find your nearest provider please use the ['Find a Provider'](#) tool.

How does the program work?

There are currently two methods of claiming a voucher. The method depends on the providers system. Some providers have online registrations, claiming the voucher has been integrated into their systems.

If the provider does not have the voucher integrated into their online registrations, you'll need to download the [voucher](#). Once completed, take the voucher to an approved provider to receive a discount on the fees when you register.

Providers access the secure Voucher Portal to redeem vouchers and receive reimbursement.

When will the program finish?

The Government of South Australia has approved to continue the Sports Vouchers program until 2021-22.

 sportsvouchers.sa.gov.au		\$100 VOUCHER ONE VOUCHER FOR EVERY PRIMARY SCHOOL AGED CHILD PER CALENDAR YEAR	
My child is attending or is eligible to attend primary school (Years R-7) in 2020: <input type="checkbox"/> Y <input type="checkbox"/> N			
Child first name: _____		Family name: _____	
Child date of birth: ____/____/____		Gender: <input type="checkbox"/> M <input type="checkbox"/> F	
Medicare number: <input type="text"/>		Ref. no. <input type="text"/> OR Australian visa number: _____	
Suburb: _____		Postcode: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
Parent/Guardian first name: _____		Family name: _____	
Contact number: _____		I confirm my child has not already claimed a voucher in 2020: <input type="checkbox"/>	
Parent/Guardian Email: _____			
An email notification may be sent to the above email address (assuming it is correct) advising the authorisation of the voucher used for your child			
		Government of South Australia Office for Recreation, Sport and Racing	
To be presented at an approved Sports Voucher provider. To find your nearest provider or for more information please visit www.sportsvouchers.sa.gov.au . Not redeemable for cash, only a reduction to membership/registration fees. Redemption value not to exceed \$100.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation, Sport and Racing.			

HEARING AWARENESS WEEK

Sound Scouts has been developed in collaboration with the National Acoustic Laboratories (the research arm of Hearing Australia).

Some key reasons you should be testing student hearing:

- Many children haven't had their hearing checked since the newborn test despite the fact that a hearing loss can develop at any time, and a mild hearing loss may not always be identified in the hearing test.
- Hearing loss can be misdiagnosed as a behavioural problem
- A child who is misbehaving or seems distracted may have a hearing loss that is preventing them from concentrating and engaging in class.
- Undetected hearing loss impacts a child's ability to communicate, affecting their academic and social life.
- Undetected hearing loss can lead to mental health issues such as depression and anxiety.

I urge you to look into this great resource for children's hearing this Hearing Awareness Week.

We encourage families to test at home.

Please go to soundscouts.com/au/schools/school-resources/ for further information.



Free hearing test for schoolchildren.



An estimated 1 in 10 school children suffer from hearing loss, which left undetected can lead to speech, learning and behavioural problems.

The Sound Scouts hearing check is a simple way to identify if a child has a hearing issue, including listening difficulties in noise. The test incorporates the science of a hearing test in a fun interactive game. Evidence based, accessible and delivering immediate results. It's the perfect screening solution.

The Sound Scouts App is now free to test all Australian school-aged children. Download it today.

Potential consequences of undetected hearing loss:

- Speech & language issues
- Difficulty reading
- Trouble in social situations
- Increased risk of academic failure
- Disruptive behaviour
- Depression

Signs of hearing loss in a child:

- Speaks louder than others
- Turns the TV up too loud
- Frequently say 'what' or 'huh'
- Has trouble pronouncing words
- Struggles at school
- Has trouble hearing in noisy places
- Loses focus in noisy places

Download on the **App Store** | GET IT ON **Google Play**

Australian Government Department of Health | Hearing Australia | www.soundscouts.com.au

How does it work?

Sound Scouts incorporates the science of a hearing test in a fun game.



Download the App

Download the app to any Apple or Android tablet or smartphone.



Use adult headphones

Use good quality adult headphones.



Test in quiet

Test in a quiet place free from distractions.

For tomorrow's students



**MOUNT BARKER
HIGH SCHOOL**

Not for ourselves alone

Mount Barker High School warmly invites you to our **OPEN NIGHT**.

Meet and chat with staff and current students, tour the school's facilities, discuss subject options, experience the school's 100-year heritage, and discover how we're leading the way in Positive Education to build positive futures.

Wednesday 18 March 2019 | 4.30pm - 8.00pm (Principal's Address 6.00pm)



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E d10783_admin@schools.sa.edu.au
W mbhs.sa.edu.au

Department of Education and Children's Services
T/A South Australian Government Schools
CRICOS Provider No. 00018A



Government of South Australia
Department for Education



URRBRAE AGRICULTURAL HIGH SCHOOL

OPEN DAY

**FOR PROSPECTIVE
YEAR 8
STUDENTS**
TUESDAY 17TH MARCH 2020

www.urrbraehs.sa.edu.au

2 hour programme (9.30am - 11.30am or 1.00pm - 3.00pm or 5.00pm - 7.00pm) includes Application Information, Farm Tours and School Tours

Students wishing to enrol at Year 8 level in 2021 and their parents are invited to attend. Parking on the School Oval with access via Gate 'C' of Cross Rd. Proceed to the Gym.

- Urrbrae is a Special Interest School which offers a comprehensive curriculum including Agricultural Studies.
- Selection for enrolment is based on student interest in Agriculture, Environment and Technology.
- Application Packages available from 17th March.
- Enrolment applications close 5pm Wednesday 29th April 2020.

506 Fullerton Road, Netherby, SA, 5082
Ph: (08) 8274 7455
d10798.edmin@schools.sa.edu.au
www.urrbraehs.sa.edu.au

Government of South Australia
Department for Education



To request an appointment online, go to:

www.sahealth.sa.gov.au/dentalappointment

For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

AUSTRALIAN ROAD RULES



CHILDREN SCHOOLS AND TRAFFIC

A Potentially Lethal Combination




PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN.

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movements and safety.



ROAD SIGNS

NO STOPPING ZONES

These zones are usually adjacent to school entrances and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for few seconds.



NO PARKING ZONES

You may stop in a No Parking zone to immediately pick up or set down your child and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. You must not wait and watch your child go into school from this zone. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school grounds, enter your vehicle and then you can drive off.

(Do not wait in the zone if your child is not in sight).



PARKING RESTRICTIONS

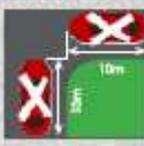
CONTINUOUS WHITE CENTRE LINE

If a road has a continuous white centre line there must be 3 metres between the vehicle and the centre line.



INTERSECTION OR T-JUNCTION

You cannot park within 10m of any intersection due to sight restrictions.



FOOTPATHS OR NATURE STRIPS

Parking is prohibited at all times. It creates dangerous situations for pedestrians and other vehicles in the vicinity.



CROSSING PLACES (DRIVEWAYS)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any property so that vehicles can enter and depart safely.



DOUBLE PARKING

Double parking creates dangerous situations anytime, however the danger is increased near schools especially when the children are entering or leaving school.



SCHOOL CROSSINGS

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.



SPEED LIMITS

Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25kph, designated by the sign and zigzag line below, any time when children are present or when lights are flashing (depending on the type of crossing).

