



HOMework EXPECTATIONS

Our home/school learning expectations and procedures

The purpose of Home learning:

- To develop study habits and routines.
- To encourage independence, responsibility and organisation.
- To learn management skills as there will be increased expectations on children to manage their time effectively as they grow older.
- To support regular, open and constructive communication and partnerships between home and school.
- To foster ongoing feedback opportunities about school learning between parents and children.
- To provide parents with insights into their child's learning and progress.
- To reinforce school learning by practicing skills that they have already been taught at school.

Home learning

Home Learning Activities may include:

- Completing work from school
- Planning an oral presentation
- Reading a take home reader
- Practicing flash cards of sight words
- Music
- Art activities
- Projects
- Athletics

The following are recommended times for Home learning per school week:

- Reception 20 minutes/day
- Year 1 20 minutes/day
- Year 2 30 minutes/day
- Year 3 30 minutes /day
- Year 4 30 minutes/day
- Year 5 40 minutes/day
- Year 6 40 minutes/day
- Year 7 40 minutes/day

We also acknowledge that families have commitments and reasons when the home learning cannot be completed. Please send a note via your child's diary.

Depending on the learning program home learning may be set nightly or weekly. Teachers will explain their expectations at the Acquaintance night each year.

RESPONSIBILITIES

Students:

1. Write their home learning in diary or take home in communication book
2. Establish a routine of homework and leisure time
3. Take home necessary equipment from school
4. Return home learning on time to the appropriate teacher
5. Accept and act upon the feedback provided

Teachers:

Teachers will provide ongoing feedback to both the child and family about the learning.

Parents and Carers:

The following support by families is much appreciated at our school in building strong learning/study practices:

1. **Structure/routine**—aim to have the same time every day put aside for study and extra-curricular commitments. This balance is important.
2. **Time/Place**—ensure adequate time is allocated to complete the learning schedule. A suitable working area free from distraction can also aid in the schedule being met.
3. **Noise level**—please turn off the TV and radio. Aim for IT equipment to be used as a tool to support the learning not to hinder it with distractions.
4. **Parent/Carer support**—provides feedback about the effort and asks questions that encourage the child to think and to problem solve.
5. **Communication**—maintain close communication between home and school via diaries, notes, telephone calls, opinion surveys and 3 way interviews.

*A learning community
working happily together
in a safe and caring environment.*

