



VALUES

“Always within REACH”

At Mount Barker South we value

Respect

Excellence

Acceptance

Co-operation

Honesty

We establish and nurture effective ongoing relationships with all students by valuing our REACH values.

Our goals are to develop and foster:

- A learning environment that ensures curriculum access, participation and success where students feel a sense of belonging and take responsibility for their actions.
- Learning programs that promote a whole school commitment to these values.

We explicitly teach these values and associated skills to create a safe, successful and productive environment for all our students.



VALUES	FEELS LIKE	LOOKS LIKE	THINKS LIKE	SOUNDS LIKE
R E S P E C T E X C E L L E N C E A C C E P T A N C E C O - O P E R A T I O N H O N E S T Y	Ownership	Friendship	Tolerant, optimistic	Team support
	Friendship	Helping	Open mindedness	Friends/staff chatting
	Safety	Teamwork	Fair, school pride	Having a voice
	Trust	Everyone participating	Committed	Celebrations
	Positive relationships	Collaboration	Being an advocate	Listening
	Happiness	Diversity	Respecting self and others	Harmony
	Caring	Many cultures	Following school rules and expectations is important	Respecting other views
	Harmony	Listening	Wants to participate in school activities	Encouraging talk / conversation
	Feeling good about school	Children in school uniform	Belief in oneself	Confident language
	Comfortable	Clean and tidy yard	Acknowledgement of learning achieved	Acknowledgement of success
	Proud	Pride on faces	Setting goals	Children talking together
	Great self esteem	Collaboration	Problem solving is a challenge	Modelling staff/parents
	Confident	Happy	Desire to learn	Quality teaching and Learning
	Happy	Assertive behaviour	Lateral thinking	Verbal feedback
	Enjoyment	Active participation	Reflective thinking	Success education
	Motivated	Risk taking	Desire to do my best	Verbal manners – please/thankyou etc
	Resilient	Neat, well presented bookwork	Desire to 'take opportunities'	Quiet / peaceful
	Good organisation	Enquiry as a focus	Love of learning	Verbal affirmations of appreciations (staff/ students)
	Succeeding	Creativity	Acknowledging personal talents / skills and those of others	Speaking quietly
	Efforts are rewarded	Helping others	Safety	Compliments
Part of being a team	Everyone doing their best	Kindness	Polite behaviour	
Being heard	Acknowledgement of success/efforts	Importance of good manners	Non-confrontational language	
Being valued	Initiative	Valuing difference	Asking for assistance	
Non-threatening	Organisation	Move to compromise or seek resolution	Acknowledging feelings	
Kindness	Sharing	Discussion/opinions valued	Listening to others/advice	
Fairness	Smiling	Everyone is equal	Participation in groups	
Happiness	Appropriate body language	Care for others	Contributing opinions	
Safe	Offering	Our actions have reasons and consequences	Confidence to lead	
Trust	Laughter		People showing integrity	
Understanding	Attentive listening		People in discussion	
	Personal space		Greetings/farewells	
	Modelling			
	Good manners			
	Appropriate non-verbals			
	Mentoring			
	Follow through on promises			

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