

## Ways that Parents and Carers can assist

The following support by families is much appreciated at our school in building strong learning/study practices:

**1. Structure/routine**—aim to have the same time every day put aside for study and extra curricular commitments. This balance is important

**2. Time/Place**—Ensure adequate time is allocated to complete the learning schedule. A suitable working area free from distraction can also aid in the schedule being met.

**3. Noise level**—Please turn off the TV, and radio . Aim for IT equipment to be used as a tool to support the learning not to hinder it with distractions.

**4. Parent/Carer support**—provide feedback about the effort and ask questions that encourage the child to think and to problem solve.

**5. Communication**—Maintain close communication between home and school via diaries, notes, telephone calls, opinion surveys and 3 way interviews.



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**REACH—Respect Excellence,  
Achievement, Co-operation and Honesty**

## ▶ Mount Barker South Primary School Homework Expectations



**A learning community working  
happily together in a safe and caring  
environment.**



## Our home/school learning expectations and procedures

*The purpose of Home learning*

*1.To develop study habits and routines*

*To encourage independence, responsibility and organization*

*To learn management skills as there will be increased expectations on children to manage their time effectively as they grow older.*

*To support regular, open and constructive communication and partnerships between home and school.*

*To foster ongoing feedback opportunities about school learning between parents and children.*

*To provide parents with insights into their child's learning and progress.*

*To reinforce school learning by practicing skills that have already been taught at school.*

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### Home learning

#### Recommendations per week

**Home Learning Activities may include:**

- \*Completing work from school**
- \* Planning an oral presentation**
- \* Reading a take home reader,**
- \* practicing flash cards of special words,\* music**
- \* art activities,\* projects,**
- \* finding things\* Athletics**

**The following are recommended times for Home learning per school week:**

- Reception..... 20 minutes/day**
- Year 1.....20 minutes/day**
- Year 2.....30 minutes/day**
- Year 3.....30 minutes /day**
- Year 4.....30 minutes/day**
- Year 5.....40 minutes/day**
- Year 6.....40 minutes/day**
- Year 7 .....40 minutes/day**

**We also acknowledge that families have commitments and reasons when the home learning cannot be completed. Please send a note via your child's diary .**

**Depending on the learning program home learning may be set nightly or weekly. Teachers will explain their expectations at the Acquaintance night each year**

### RESPONSIBILITIES

**Students:**

- 1.Write their home learning in diary or take home communication book**
- 2.Establish a routine of homework and leisure time**
- 3.Take home necessary equipment from school .**
- 4.Return home learning on time to the appropriate teacher**
- 5.Accept and act upon the feedback provided.**

Teachers:

- 1..Will provide ongoing feedback to both the child and family about the learning .**