



Government  
of South Australia

Department for Education  
and Child Development



Mount Barker South  
Primary School

A Science Focus School

# CODE OF BEHAVIOUR

**Respect everyone**

**Repair harm**

**Restore relationships**

We aim to: Create a safe, caring, orderly and quality learning community

Provide students with support and opportunities to experience success

**“Always within REACH”**

- Non participation when students are at risk.

## LEARNING

### Expectations:

- Be prepared and organised.
- Be persistent.
- Have a go.
- Do your best.
- Seek help when needed.
- Actively participate in learning programs.
- Manage your time effectively.

### Range of responses to positive behaviour:

- Achievement awards.
- Verbal and non-verbal acknowledgements.
- Merit certificates / stickers.
- Whole school acknowledgement.

### Range of responses to irresponsible behaviour:

- Make up time.
- Communication with parents.
- Student Development Plan / Individual Learning Plan to establish and monitor goals.
- Child Protection Curriculum.

## MOVEMENT

### Expectations:

- Move in a safe and appropriate manner throughout the school using established procedures.
- Be aware of the way your movements affect others and their learning.

### Range of responses to responsible behaviour:

- Positive reinforcement and recognition at a classroom and school level.

### Range of responses to irresponsible behaviour:

- Practice the movement appropriately.
- Movement restrictions.
- Time Out to reflect/Cool down.
- Communication with parents.

## ATTENDANCE

### Expectations:

- Be punctual – classes begin at 8.55 a.m.
- Attend regularly (daily).
- Attend for whole day or explain absences which must be verified by parents.

### Range of responses to responsible behaviour:

- Positive verbal or written feedback from staff.
- Positive communication with parents / home.
- Report number of days absent in reports.
- Improved learning acknowledged.

### Range of responses to irresponsible behaviour:

- Communication with Parents and Leadership.
- Adhere to Attendance Policy.
- Documentation through Roll Book.
- Regional Attendance Counsellor contacted.

## UNIFORM

### Expectations:

- Dress in uniform.
- Wear a Mount Barker South Primary broad brimmed hat with school logo in terms 1 and 4.
- Footwear needs to meet safety standards (no thongs, slip-ons or high heels).
- No inappropriate jewellery, except sleepers or studs.
- No make up.

### Range of responses to responsible behaviour

- Positive reinforcement & recognition.

### Range of responses to irresponsible behaviour:

- Play in Sunsmart area in terms 1 and 4 if no hat.
- Contact parent to bring a change of clothes.
- Student to remove make up.

## COMMUNICATION

### Expectations:

- Communicate with other students, staff and visitors using appropriate talk, body language and tone.
- Be involved in taking responsibility for ensuring clear communication between home and school e.g. diaries, newsletter, notes / forms.

### Range of responses to responsible behaviour:

- Participate in school activities.
- Positive encouragement, verbal and nonverbal.
- Acknowledgements, certificates, peer awards, whole school assemblies, staff awards.
- Successes published in newsletter.
- Given added responsibility.
- Give students choices about curriculum activities.

### Range of responses to irresponsible behaviour:

- Non-verbal / verbal reminders.
- Direct instruction, explicit teaching.
- Practice appropriate and suitable communication.
- Apology.
- Buddy Class Time out / Class Time Out /Walk and Talk/ Cool Down / Restricted Play.
- Communication with parents.
- Leadership intervention.
- Take Home / Suspension / Exclusion.
- Behaviour plans / Interagency support.

## RELATIONSHIPS

### Expectations:

- Keep our environment free of inappropriate language, bullying, aggression, violence and all types of harassment including racist and sexual.
- We co-operate and play safely.
- Respect others and their rights.

### Range of responses to responsible behaviour:

- Ongoing verbal / non-verbal feedback.
- Acknowledge change / new behaviours.
- Selection for positions of responsibility in the school, e.g. Kidsmatter Council, Peer mentoring, Success awards.

### Range of responses to irresponsible behaviour:

- Restorative Justice procedures.
- Complaint procedures.
- Time Out / Cool Down / Take Home.
- Behaviour Plans.
- Communication with parents.
- Leadership and community intervention.
- Remove students who are acting dangerously or remove remainder of class if student with extreme behaviour refuses to leave.

## PROPERTY

### Expectations:

- Students will care for the school environment.
- Look after school & personal property.
- Keep our rooms and grounds litter free.
- Conserve water & power and recycle.
- Keep our environment free of graffiti, vandalism and theft.
- Leave personal property at home, including mobile phones and toys, unless negotiated.
- Mobile phones to be left with Front Office staff.

### Range of responses to responsible behaviour

- Positive encouragement, verbal and non-verbal acknowledgements, certificates, peer awards, whole school assemblies, leadership awards.
- Successes published in Newsletter.
- Given added responsibility.
- Students given choices about curriculum.

### Range of responses to irresponsible behaviour

- Return/replace/repair property.
- Removal for safe keeping, returned at the end of the day.
- Communication with parents.
- Clean up litter / community service.
- Make posters to promote water, paper and power conservation.
- Research conservation issues and present them at an assembly.
- Time Out/Cool Down.
- Limited use of equipment.
- Take Home / Suspension / Exclusion.
- Alert office of all graffiti.
- Police contacted.

**The response made to irresponsible behaviour will depend on the frequency and severity of behaviours**



**Respect ~ Excellence ~ Acceptance ~ Co-operation ~ Honesty**

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