Term 4 Week 7

Friday 2nd December 2016

From The Principal

On behalf of the staff of Mount Barker South Primary School
We wish you all a very Merry Christmas and A Happy New Year...
Or, as we say in Spanish
Feliz navidad y próspero año nuevo

A word from the Principal......
Thank you for your support during 2016 as my seventh year as the Principal and for choosing Mount Barker South Primary School to educate your children. I would like to take this opportunity to inform you all that I will be taking Long Service Leave for Term 1 of 2017. Mr James Parkin will be the acting Principal in my absence. Mr Parkin is currently the Principal at Uraidla Primary School and is looking forward to getting to know everyone.

In term two when I return to the South school I look forward to hearing all about the schools improvements and children’s learning.

Thank you to everyone for your continued support, and I wish you all a very safe and Merry Christmas and a Happy New Year.

Kind Regards,
Catherine Cox-Walliss
Welcome to the final Newsletter of the year. We are sure that everyone is looking forward to their extended summer holiday. Students and staff have certainly worked hard this year and we should be very proud of all that has been achieved.

Next year we look forward to further improvements and enhancements across our school in curriculum, community partnerships and facilities.

Some of our quite remarkable achievements this year include:

1. A review of our IT and the further implementation of iPADS across the site.
2. A range of incursions and excursions that have supplemented classroom programs.
3. A highly successful Premier’s Reading Challenge.
4. Sensational participation in the Premier’s Be Active Challenge with the school receiving and award.
5. A beautiful Grandparents & Special Friends day with many family members joining our school.
6. A night time community CRICKET match which engaged families, staff and students.
7. The construction of our Outdoor Natural Play space.
8. Excellent continued NAPLAN results in both Literacy and Numeracy.
9. Continued support of volunteers across the school by parents, caregivers and community members.
10. A Sport focus with in Weekly clinics, Chess club & After school sports programs.

There are other areas of achievement this year which are too numerous to mention. However, they all happen because our school community cares and is committed to our children and their continued development and wellbeing. So to everyone who has coached, taught, volunteered, listened to reading, helped with excursions or anything and everything else, we extend a warm thank you. Have a great holiday, a wonderful Christmas and New Year and we look forward to working in partnership with you in 2017.

Staffing News and Farewells

We are sure you are aware that some staff members are leaving us this year. At the end of next week we will be saying goodbye to both teachers and SSOs. We are sure you’ll join us in wishing all those leaving the very best for 2017 and beyond.

We would like to especially acknowledge and thank Aleah Sexton, Jackie Manly (JP Rainbow class teachers) & Miss Abbie Matherson (R/1/2 Class Teacher) we wish them all the best. We also farewell our SSOs, Sharon who has been supporting across the school in both rainbow classes, Ebony & David who work in the Junior Primary and Zoe who has worked with Primary students. Thank you.

Year 7 Farewell

The end of a school year is also a time to say goodbye to some important members of our community. Next week we farewell our Year 7 students. They are: Josh, Jaz, Ella-Marie, Annaika, Jazzmyn, Chyne, Renee, Daley, Casey, Imogen, Taylor, Seth, Mikayla, Caitlyn, Zarriya, Jay, Yordi, Ben, Joseph and Jasmine.

Our Year 7s will be presented to the community at Thursday the 15th of December’s Year 7 graduation ceremony. We are sure you will join us in wishing all Year 7s the very best for the future. We would like to thank everyone who is leaving for their commitment and contributions to the Mount Barker South Primary School. We wish you the very best for the future.

Governing Council

Governing Council and its sub-committees have been working hard throughout 2016 with a common purpose - to ensure Mount Barker South Primary is a great school for all our children. Thank you to all those parents who have volunteered their time to make our school such a special place to learn. We would especially like to thank the following Governing Council Members who have worked in close partnership with the school to make it a collaborative educational adventure: Emma Bacskai, Vicky Waldren, Louise, Cameron Bracken, Epiphany Tennant, Sarah McInness, Nicole Nation and Janet Thompson. Stewart Gresswell and Amanda Weekes have also attended the GC meetings throughout the year. Thank you.
Class Placements for 2017

In the last week of school we are sending letters home to inform you of your child’s class placement for 2017. Thank you to the many families that provided positive feedback about our communication and class placements for 2017. The following is where students will be placed in 2017 in reference to buildings and classroom spaces. Next year we would like all students to go straight to their classrooms on the first day back.

Junior Primary - Early Years Learning Centre

<table>
<thead>
<tr>
<th>Class</th>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>R/1/2</td>
<td>7</td>
<td>Miss Lade</td>
</tr>
<tr>
<td>R/1/2</td>
<td>5</td>
<td>Mrs Taylor</td>
</tr>
<tr>
<td>1/2</td>
<td>6</td>
<td>Miss Pilla</td>
</tr>
</tbody>
</table>

Middle Years – Middle Years Learning Centre

<table>
<thead>
<tr>
<th>Class</th>
<th>Room</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/3/4/5</td>
<td>12</td>
<td>Mrs Greenwood &amp; Mr Short</td>
</tr>
</tbody>
</table>

In Term 1 the Middle Years, 2/3 & 4/5 classes will be in Room 12 (Ms Young’s Classroom in 2016).
In Term 2 the Middle Years, 2/3 & 4/5 classes will be in the newly refurbished classrooms in Rooms 3 & 4, in the Main Building.

Primary Years – Senior Learning Centre

<table>
<thead>
<tr>
<th>Class</th>
<th>Room</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6/7</td>
<td>15</td>
<td>Miss Nolan &amp; Ms Young</td>
</tr>
</tbody>
</table>

Rainbow Classes – Rainbow Learning Centre

In Term 1 the Rainbow class students will remain in the familiar surroundings of the multipurpose space as in 2016.
In Term 2 they will return to the newly refurbished classrooms. JP Rainbow will be in Room 1 & Primary Rainbow will be in Room 2 in the main building.

School Uniform 2017 reminders

This is a friendly reminder that in 2017 all students will be expected to wear the school uniform with designated school logo. Please go to The Uniform Shop at The Homemaker Centre, Dutton Road, Mount Barker to purchase 2016 school uniforms. It is an expectation that all students wear the designated Bell Polo and Hat.

The School Uniform for 2016 is as follows:
The School Uniform Colours are Green and Black not Yellow or White.

- **Tops:** MBSPS BELL POLO with School Logo and MBSPS School Jumper with School Logo
- **Bottoms:** Long pants, shorts or skirts are to be Plain Black
- **Dresses:** Green and white check
- **Shoes:** Sport shoes, sandals and lace-ups, are appropriate footwear.
- **Hats:** All students are required to wear the Green Broad Brimmed Hat with MBSPS logo, as they offer the best protection against damage from UV rays. Hats are to be worn during recess, lunch and for all outdoors activities for Terms 1 and 4.

**Please Note:** For reasons of safety and a sense of appropriateness the following items are NOT acceptable:
- Thongs, Clogs or platform shoes.
- Blouses with shoe string straps or Midriff tops.
- Clothes with large, violent or unsuitable motifs on them.
- Jewellery or make-up is generally not acceptable.
- Hair styles are to be neat and respectful and hair colour is not permitted.

Information regarding Year 7 jumpers for 2017 will be sent home with student in the near future.
As an Australian sporting legend, Katrina Webb is no stranger to a gold medal podium or a star-lit stage. She has received awards and medals most athletes only dream about. Despite this success, her journey hasn’t always been easy. Born into a family of sporting stars, it was no surprise that a young Katrina Webb was born with natural athleticism. By the age of eighteen, she had already secured a netball scholarship at The Australian Institute of Sport. What she didn’t realise at this time was that her sporting career was about to take an unexpected turn. During training at the Institute of Sport, Katrina was informed that she had a weakness in her right-hand side, which turned out to be a case of Cerebral Palsy. Katrina’s ability to pursue netball at a national level was now in jeopardy. Despite this, a twist of fate presented a previously unseen opportunity. Katrina was now eligible for the Paralympic games. Her weakness had become her greatest strength. Over the years Katrina had tried to conceal her disability, so making the decision to compete at the very public Paralympics was not easy. In time, she realized that through self-acceptance and determination she could tackle her disability head on. This decision paid off when she won two Gold medals, and a Silver medal in Atlanta 1996 and at Sydney 2000 went on to win a Silver and Bronze medal.

Extract from katrinawebb.com.au
CRICKET CLINIC & MATCH

FUN RUN
What factors support students to grow and achieve successful results in their learning?

What do Mount Barker South students say that is helping them to achieve high results and grow in their learning?

Firstly let’s see what Professor John Hattie says…..

John Hattie developed a way of ranking various influences in different meta-analyses related to learning and achievement according to their effect sizes. In his ground-breaking study “Visible Learning” he ranked 138 influences that are related to learning outcomes from very positive effects to very negative effects. Hattie found that the average effect size of all the interventions he studied was 0.40. Therefore he decided to judge the success of influences relative to this ‘hinge point’, in order to find an answer to the question “What works best in education?”

Hattie studied six areas that contribute to learning: the student, the home, the school, the curriculum, the teacher, and teaching and learning approaches. But Hattie did not only provide a list of the relative effects of different influences on student achievement. He also tells the story underlying the data. He found that the key to making a difference was making teaching and learning visible.

His research is now based on nearly 1200 meta-analyses – up from the 800 when Visible Learning came out in 2009. According to Hattie the story underlying the data has hardly changed over time even though some effect sizes were updated and we have some new entries at the top, at the middle, and at the end of the list.
Mount Barker South students were asked to describe what helps them reach high academic results in their learning. This is what they said:

- Setting our goals helps me to learn.
- Looking at our data and using it to set goals helps me in my learning.
- Asking questions and taking risks helps me in my learning.
- Taking challenges with a growth mindset helps me.
- Using my learning strategies when I am in the learning pit to get out.
- Reviewing my effort daily to see how I can improve.
- Using a rubric to self-assess helps me in my learning.
- Working in teams helps me in my learning.
- Using the wave document helps me to move wave groups.
Damage to School Property over the Christmas holidays.

Mount Barker South Primary School experiences little in the way of deliberate damage to buildings and facilities. However, from time to time some people venture into our school to graffiti or damage property or, on rare occasions, break in. As we enter into the Christmas School Holiday period we need our community’s support.

If you see anything happening over the Christmas holiday period in our yard which is of a suspicious nature then we’d like you to call either the SA Police or Police Security. **SAPOL can be contacted on 131 444 any time of the day or night. Police Security can be contacted on 8116 9230.** If you can, place these two numbers into your mobile phone address book and, if you do see something which is not quite right, then call and make a report. This action will help resolve a difficult situation. Thank you for your support in looking after our school.

*Students are given permission to play on the school grounds over the summer holiday period under supervision or permission of parents or caregivers.*

Over the Christmas period parts of the school will be refurbished. We expect a large amount of builders, electricians, plumbers etc in trucks using the school grounds. Therefore we encourage you to keep safe when playing or visiting the grounds and remain outside any building fencing or bunting.

2017 School Fees

We wish to advise the Material and Services Fee for 2017 will be $255-00. Our Dance and Swimming Programs will appear on separate invoices.

All Invoices will be sent home early February. The due date will be 1\textsuperscript{st} March, unless you have a signed Instalment Agreement, this can extend the due date to an agreed date.

Payments can be made via the following options:

- Cash / Credit card in person
- Credit card over the phone or payment slip on your invoice
- Direct Debit Option
- Direct Credit Option - refer bank account details on your invoice

School Card Application Forms are for families who may be eligible for assistance with paying school fees. Eligibility is based on 2015 / 2016 family income. School Card Application Forms will be sent home to all families with invoices. Application forms are to be returned to the Front Office by 1\textsuperscript{st} March 2017.

Please see Jane in the Front Office with any finance queries.

**2017**

The school year begins on Monday the 30\textsuperscript{th} of January at 8:55am.

The School Front Office will reopen in 2017 on

- Tuesday 24\textsuperscript{th} January 9am to 3pm
- Wednesday 25\textsuperscript{th} January 9am to 3pm

**Term 1 Pupil Free Day**

Week 4 – Monday 20\textsuperscript{th} February 2017

Students do not attend school on this day.