

## Term 4 2016 Curriculum Overview ~ Room 6

<b>SUBJECT</b>	<b>FOCUS</b>
<b>English</b>	Reading for Learning and 3-wave intervention program run 4x days per week, focus on the 'Big 6' (phonological awareness, reading comprehension, vocabulary, oral language and fluency) Jolly Phonics 3, Jolly Grammar 1 Punctuation marks, sentence structure, plurals, apostrophes, simple contractions Compound words, syllables Spelling program and homework Oxford sight words Take-home readers, shared reading, class stories, library borrowing
<b>Genre Writing</b>	Information Reports Fact writing
<b>Mathematics</b>	Recognise, name and order all coins and notes Order objects based on length, mass and capacity Use mathematical terms to describe distance and direction Data displays and graphing Classify outcomes and likelihood of events Draw or create simple bar graphs independently Interpret different maps
<b>History</b>	"Clothes we wear" - How clothes have changed over time, Compare clothes from the past with those from the present, Consider how and why they have changed over time Christmas and traditions
<b>Geography</b>	Landscapes and their features Natural vs Man made Analysis of different landscapes – beach, city, rural and country Identify the distinct features, similarities and differences
<b>ICT</b>	Daily iPad use, typing sentences, Kids Pix, Smart Notebook software, educational websites, Mathletics, Reading Eggs
<b>The Arts</b>	Visual Arts, throughout the year/integrated across topics and subject areas 1x weekly singing lesson Christmas crafts
<b>LOTE</b>	NIT Teacher Todd Manton will run 2 x Spanish lessons per week
<b>Science</b>	2x Science lessons per week with Mrs Karen Hill This term in Science the students are exploring Chemistry. In order for them to really understand the states of matter and how things change or why different materials are used, the students will be involved in different experiments involving everyday items. The kitchen is a great place to explore science with children. Even something as simple as melting chocolate is demonstrating science. You can make, cook, bake, set up a sensory activity, and create some science magic. If your child has any food allergy or you do not wish your child to participate in tasting different ingredients as they go through changes of state eg melting chocolate, popping popcorn and freezing juice, can you please let Karen Hill (Science Teacher) know as soon as possible either in person or by a note.
<b>PE</b>	Cricket program, every Thursday Daily fitness activity 1x PE lesson each week with Mrs Sharon Riggs
<b>Health &amp; CPC</b>	Child Protection Curriculum: Rights of a Child Water safety