



Term 4 2016 Curriculum Overview ~ Room 8

SUBJECT	FOCUS
English	Writing Genre for this term is Information Report. We are gathering information about a range of animals on our excursion to the Adelaide Zoo. We will be reading a range of books and looking at websites with a focus on Australian animals and their habitat. We will continue formal handwriting lessons as well as daily handwriting to develop fluency. Students will continue to be in various classes for RFL, with a focus on: revising the 42 Jolly Phonics sounds, blending sounds to make words, segmenting, some working on alternate digraph blends and a focus on sentence structure and paragraphs, which links with report writing. As part of developing reading and writing fluency students will have daily practice of recognizing by sight and writing Oxford Words, words sorts, sound sorts, handwriting and reading to a peer, teacher or volunteer.
Mathematics	This term we will explore: fractions, arrays, chance and data, formal operations and inverse operations, 3D shapes and symmetry and patterning. Some students will be going to Ms Lade or Hayley during these maths lessons. Ms Matheson will be teaching the Chance and Data strand on Fridays.
History	Will not be covered this term as we did it in Term 1 and 3.
Geography	Geography will be integrated with writing, by exploring Australian landscape features, natural habitat and human impact on the environment. We will be changing our classroom into various Australian landscapes! We will also explore different types of celebrations throughout the world in the lead up to Christmas.
The Arts	We will be exploring visual arts this term with a focus on landscape paintings and pictures as well as various craft activities with the lead up to Christmas and the end of the year.
Child Protection	This term we are focusing on "Recognising and Reporting Abuse". Within these focus areas, students will gain understanding around: trust and networks, rights and responsibility, use and abuse of power, privacy and names of parts of body. This is a continuation from Term 3 learning.
Science	This term in Science the students are exploring Chemistry. In order for them to really understand the states of matter and how things change or why different materials are used, the students will be involved in different experiments involving everyday items. The kitchen is a great place to explore science with children. Even something as simple as melting chocolate is demonstrating science. You can make, cook, bake, set up a sensory activity, and create some science magic. If your child has any food allergy or you do not wish your child to participate in tasting different ingredients as they go through changes of state eg melting chocolate, popping popcorn and freezing juice, can you please let Karen Hill (Science Teacher) know as soon as possible either in person or by a note.
Health & Physical Education	We will be involved in Cricket clinics this term with an outside coach coming in to run the lessons. Plus P.E will be provided as a non contact lesson. Swimming will be a week long program when we go to Mountain Pool in Mount Barker in week 7.



Term 4 2016 Timetable ~ Room 8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55am	Organisation/ change readers	Organisation/ change readers	Organisation/ change readers	Organisation/ change readers	Organisation/ change readers
9:00am	Sight words/ Reading/ Handwriting	Sight words/ Reading/ Handwriting	Sight words/ Reading/ Handwriting	Sight words/ Reading/ Handwriting	Sight words/ Reading/ Handwriting
9:20am	RFL	RFL	RFL	Genre Writing	RFL
10:30am RECESS (10 eating, 20 play)					
11:00am	Spanish NIT	P.E NIT	Genre Writing	MFL	Science NIT
11:50am	MFL	MFL	MFL	Cricket	MFL
12:40pm LUNCH (10 eating, 40 play)					
1:30pm	Genre Writing	Spanish NIT	Science NIT	Visual Arts	Health CPC
2:20pm	Geography/ Visual Arts	Library/ Computing	Goals work/ Peer Mentoring	Play Based Learning	Finish off/ Success time / Assembly
3:00pm	Pack up Community Circle	Pack up Community Circle	Pack up Community Circle	Pack up Community Circle	Pack up
3:15pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal