



Term 4 2016 Curriculum Overview ~ Room 5

SUBJECT	FOCUS
<p style="text-align: center;">English</p>	<p>Language, Literature and Literacy. Explicit teaching, revision and assessment of the 'Big 6'</p> <ul style="list-style-type: none"> • Oral language • Phonological awareness • Phonics • Vocabulary • Fluency • Comprehension <p>Public speaking</p> <ul style="list-style-type: none"> • Daily community circle contributions • Daily class discussions with students picked at random to answer questions or provide ideas/feedback <p>Genre Writing / Shared Reading Experiences Historical narratives with a focus on Egypt</p>
<p style="text-align: center;">Mathematics <i>Red refers to year 3 outcomes</i></p>	<p>Money and Financial Mathematics -Putting notes and coins together in different ways to make the same amounts of money. -Revision of money – total cost, money amounts, change. -Multi step problems with money.</p> <p>Using units of measurement -Half hours, quarter hours and 5 minute intervals. -Calculating elapsed time -12 hour time, fractions of hours, elapsed time, using calendars.</p> <p>Formal Operations and Inverse Operations -Inverse operations</p> <p>Chance and Data -Graphing: grouping, using data, displaying data and simple chance experiments.</p> <p>-Recognise use of data collection, discuss targeted samples, question formation and categories for answers. -Graphing and interpreting data.</p> <p>Position and Direction</p>

	<p>-Describing and finding locations on a simple map, giving basic directions using a direction (half turn, quarter turn etc.) and distance (how many metres or steps).</p> <p>-Create and interpret simple grid maps to show position and pathways.</p>
History	Integrated into genre writing – study of Ancient Egypt
The Arts	<p>Creating and displaying artworks to communicate ideas to an audience. Sharing ideas with classmates about the representational choices they made in their artwork. Talking about ideas such as themes when displaying artworks.</p> <p>Art tasks integrated through study of Egypt in genre writing, Christmas activities and Mt Barker Show 2017 poster competition.</p>
Child Protection	<p>Protective Strategies</p> <p>1. Problem solving for keeping safe</p> <p>Review of networks</p>
Science	Mrs Hill
Spanish	Mr Todd
Health & Physical Education	<p>Swimming – One week of lessons Fitness activities a few times per week. Weekly cricket lesson taught by an outside agency.</p>



Room 5 Year 3/4 Term 4 2016 Weekly Program Mrs Taylor

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-8:55	Classroom Opens Student Organisation	Classroom Opens Student Organisation	Classroom Opens Student Organisation	Classroom Opens Student Organisation	Roll Drama
8:55-9:05	Morning Routine Weekly organisation	Morning Routine	Morning Routine	Morning Routine	
9:20-9:50	Fitness	Spelling	Spelling	Spelling	
9:50-10:30	Spelling	Genre writing	Science	Grammar	Spelling Grammar
10:30-10:40	Eating Time	Eating Time	Eating Time	Eating Time	Eating Time
10:40-11:00	RECESS	RECESS	RECESS	RECESS	RECESS
11:00-11:50	Genre writing SSO	Spanish	Genre writing SSO	PE - Cricket	Art
11:50-12:40	Maths for Learning	Maths for Learning	Maths for Learning	Maths for Learning	Maths for Learning
12:40-12:50	Eating Time	Eating Time	Eating Time	Eating Time	Eating Time
12:50-1:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:30-1:50	Spanish Mr Todd	Science Mrs Hill	Community circle Child Protection Curriculum	Community circle Handwriting	Community circle Finishing off
2:20-3:10	Library or Laptops	Goal setting/ practise	Buddies Room 8	Literacy and Numeracy goal practise	Assembly or Play with buddies
3:15	Home Time	Home Time	Home Time	Home Time	Home Time