



## Term 4 2016 Curriculum Overview ~ Room 13

| SUBJECT                                       | FOCUS   |
|---|---|
| <p><b>English</b></p>                         | <p><b>Genre Focus</b><br/>Review<br/><b>Spelling</b><br/>Oxford Sight Words and Words Their Way<br/><b>Reading for Learning for all waves</b> (see wave teacher for specific focus)<br/>Shared Reading, comprehension, oral language, vocabulary, phonological awareness, phonics, fluency &amp; guided reading.</p>  |
| <p><b>Mathematics</b></p>                     | <p><b>Statistics and Probability</b><br/>Chance<br/>Data Representation<br/><b>Problem Solving</b><br/><b>Quick Smart Maths</b></p>   |
| <p><b>Humanities and Social Sciences</b></p>  | <p><b>Geography</b><br/>Place and Liveability- comparing liveability of living in Australia compared to a different country.<br/>Differences in economic, demographic and social characteristics of countries across the world</p>  |
| <p><b>The Arts</b></p>                        | <p><b>Drama</b><br/>Develop an understanding of character through voice and movement and extend their understanding and use of situation, focus, tension, space and time.<br/>Extend their understanding and use of language and ideas to create dramatic action and consider mood and atmosphere in performance.</p> |
| <p><b>Child Protection</b></p>                | <p><b>Protective Strategies</b><br/>Problem- solving strategies<br/>Network review and community support</p>  |
| <p><b>Science</b></p>                         | <p><b>Chemistry</b><br/>Separating Mixtures</p>   |
| <p><b>Health &amp; Physical Education</b></p> | <p><b>Health</b><br/>Growth and Development<br/><b>Sport in focus</b><br/>Cricket</p>   |
| <p><b>Technology</b></p>                      | <p><b>Coding</b><br/>Students begin to explore coding on their I pads.</p>  |



## Term 4 2016 Timetable ~ Room 13

|  | MONDAY                     | TUESDAY                                  | WEDNESDAY                   | THURSDAY                    | FRIDAY                                |
|--|----------------------------|--|-----------------------------|-----------------------------|---------------------------------------|
| <b>9:00am</b>                              | Spelling<br>Homework Prep  | Visual/Media Art                         | Science NIT                 | Science NIT                 | Spelling Test<br>Health               |
| <b>9:50am</b>                              | Spanish NIT                | Personal Learning Lesson<br>Goal Setting | Maths for Learning Waves    | Maths for Learning Waves    | Maths for Learning Waves              |
| <b>10:30am RECESS (10 eating, 20 play)</b> |                            |  |                             |                             |                                       |
| <b>11:00am</b>                             | Maths for Learning Waves   | Shared Reading for Learning              | Shared Reading for Learning | Shared Reading for Learning | Shared Reading for Learning           |
| <b>11:50am</b>                             | Reading for Learning Waves | Reading for Learning Waves               | Reading for Learning Waves  | Reading for Learning Waves  | Maths for Learning Group<br>Challenge |
| <b>12:40pm LUNCH (10 eating, 40 play)</b>  |                            |  |                             |                             |                                       |
| <b>1:30pm</b>                              | Child Protection           | Spelling<br>Technology                   | Geography                   | Spelling<br>Behind the News | Success Time/ Finish off              |
| <b>2:20pm</b>                              | Drama                      | NIT Spanish                              | Spanish NIT                 | Physical Education          | Assembly/Peer Support                 |
| <b>3:15pm</b>                              | Dismissal                  | Dismissal                                | Dismissal                   | Dismissal                   | Dismissal                             |