



Term 4 2016 Curriculum Overview ~ Room 1

SUBJECT	FOCUS
<p>English</p>	<p>Students will Plan, draft and publish an explanation texts and poems demonstrating increasing control over text structures and language features and selecting print ,and multimodal elements appropriate to the audience.</p> <p>Students will reread and edit their texts for meaning, appropriate structure, grammatical choices and punctuation.</p> <p>Students will aim to understand how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences) and they will establish personal preferences for literature.</p> <p>Students will aim to understand that a clause is a unit of grammar usually containing a subject and a verb and that these need to be in agreement.</p> <p>Students will discuss the nature and effects of some language devices used to enhance meaning and shape the reader’s reaction, including rhythm and onomatopoeia in poetry and prose.</p> <p>Students will learn that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations.</p> <p>Students will Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations. They will plan and deliver short presentations, providing some key details in logical sequence and they will use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume.</p> <p>Spelling and sight words taken from the Oxford word list, words their way and the Jolly Grammar program.</p> <p>Jolly Grammar program and revision of Jolly Phonic 3 program.</p>
<p>Mathematics</p>	<p>Mass and Length</p> <p>Students will use scaled instruments to measure and compare lengths, masses, capacities and temperatures</p> <p>Students will compare objects using familiar metric units of area and volume and they will compare the areas of regular and irregular shapes by informal means.</p> <p>Time</p> <p>Students will tell time to the minute and investigate the relationship between units of time.</p> <p>Students will learn how to convert between units of time and they will use am and pm notation and solve simple time problems.</p> <p>Maps</p> <p>Students will create and interpret simple grid maps to show position and pathways</p> <p>Students will use simple scales, legends and directions to interpret information contained in basic maps</p>
<p>Hass</p>	<p>Europe and North America</p> <p>Students will develop an understanding of the influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia.</p> <p>Bush fires and floods</p> <p>Students will investigate the impact of bushfires or floods on environments and communities, and how people can respond.</p>

<p>The Arts</p>	<p>Christmas art Students will develop and apply techniques and processes when making their artworks. They will plan the display of artworks to enhance their meaning for an audience.</p>
<p>Child Protection</p>	<p>Protective strategies Students will d and apply strategies that can be used in situations that make them feel uncomfortable or unsafe. They will identify and practise strategies to promote health, safety and wellbeing. Students will discuss how respect, empathy and valuing difference can positively influence relationships. They will discuss and interpret health information and messages in the media and on the Internet. Students will examine the benefits of physical activity and physical fitness to health and wellbeing and how success, challenge and failure strengthen personal identities. They will explore strategies to manage physical, social and emotional change.</p>
<p>Science</p>	<p>Chemistry</p>
<p>Health & Physical Education</p>	<p>Track and Field and Swimming Students will participate in physical activities designed to enhance fitness, and discuss the impact regular participation can have on health and wellbeing. They will manipulate and modify elements of effort, space, time, objects and people to perform movement sequences. Students will aim to participate positively in groups and teams by encouraging others and negotiating roles and responsibilities. They will apply critical and creative thinking processes in order to generate and assess solutions to movement challenges and they will demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities.</p>



Term 4 2016 Timetable ~ Room 1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:55am	Morning routine	Morning routine	Morning routine	Morning routine	Morning routine
9:00am	Big book and Jolly Grammar/Phonics	Big book and Jolly Grammar/Phonics	Big book and Jolly Grammar/Phonics	Big book and Jolly Grammar/Phonics	Big book and Jolly Grammar/Phonics
9:50am	Station activities	Art	Station activities	Station activities	Station activities
10:30am RECESS (10 eating, 20 play)					
11:00am	Maths	Station activities	Maths	Maths	Maths
	Spanish	Maths	Science	P.E	Science
12:40pm LUNCH (10 eating, 40 play)					
1:30pm	Buddy Class	History	Health	Library	Finish off time
2:20pm	Finish off time/Social activity	Finish off time/Social activity	Finish off time/Social activity	I.C.T	Buddy class or Assembly
3:00pm	Community circle and Sensory gym	Community circle	Community circle	Community circle	Community circle
3:15pm	Home time	Home time	Home time	Home time	Home time